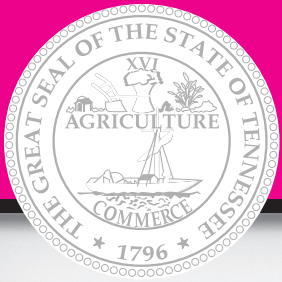


Name _____



Understanding the TCAP Achievement Test



Grade 3 Practice Test Pamphlet

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Introduction

What is the TCAP Achievement Test?

The TCAP Achievement Test is a multiple-choice test designed to measure student achievement in certain skills in five subject areas: Reading, Language Arts, Mathematics, Science, and Social Studies. The questions in this pamphlet are examples of items used in the actual test.

What are the questions testing?

Questions are written to test student performance in state and national content areas. The State Content Standards and Performance Indicators were developed by the Tennessee Department of Education. These Standards and Performance Indicators are listed on the State Department of Education Web site at <http://www.state.tn.us/education/ci/cistandards.htm>.

Who will be tested?

All students in grades 3 through 8 will be tested.

How long will the tests take?

The length of the tests will vary, depending on the grade level. The time limits are generous and allow most students time to finish. Extended time limits apply to students using accommodations.

How will the tests be scored?

The test answers will be machine scored. Results from the test provide information about how well students performed on the content being tested.

May calculators be used?

Calculators may be used on TCAP Achievement Grades 3–8 Mathematics subtests, Part 1 and Part 2. Calculators **may not** be used on any part of the K–2 test.

Which test accommodations may be used?

The TCAP Achievement Test may be administered using various procedures (or accommodations) that are used during the student's daily educational program. Certain conditions must be met for students to be eligible for Special and English Language Learner Accommodations.

What is the purpose of the practice test?

These questions may be used as a classroom learning session, or as an individual short practice test, to prepare students for the actual test. Teachers can use the practice test to help familiarize students with the format of test questions and how the actual test will be administered. This pamphlet can also be used to inform parents of the type of test their children will be taking.

Here are some tips for preparing students for the test.

Remind students to:

Relax: It is normal to be somewhat anxious before the test. Remember that the score is only one of a number of measures of performance.

Listen: Listen to and read the test directions carefully.

Plan Use of Time: First, answer all the questions you are sure about. Do not spend too much time on any one question. If a question seems to take too long, skip it and return to it later if you have extra time.

Pause and Think: If you are not sure how to answer a question, carefully read it again. Rule out answer choices that you know are incorrect and then choose from those that remain.

Language Arts



1 Which sentence is written correctly?

- Ⓐ It's too bad that they can't play outside.
- Ⓑ Brett enjoys reading books on rainy days to.
- Ⓒ They're mom makes them hot chocolate every time it rains.
- Ⓓ Rose and Brett like it when there mom plays games with them.

2 Study this list of alphabetized words.

shade
shining
sometimes
stairs

The word shelves should follow the word

- Ⓕ shade
- Ⓖ shining
- Ⓗ sometimes
- Ⓙ stairs

STOP 

Reading



Directions

Read this story about a treasure hunt. Then answer Numbers 1 and 2.

Treasure Hunt

One rainy day, Mom made a treasure hunt for Rose and Brett. She told them to begin looking for clues in the living room.

Rose said, "I'll go first because I'm bigger than you, Brett."

She found a note taped to the lamp shade. The note said, "Find the next message near a ring." But there were no rings in the room.

"I know," Rose said before Brett could speak. "The telephone rings."

They ran into the hall. Under the telephone was another note.

"Let me get it," Brett said, but Rose grabbed the message first. It said, "Look for treasure near feet going up and coming down."

"The tiny closet under the stairs," Rose said quickly. But when she opened the closet door, she couldn't find another message.

"Wait a minute," Brett said, crouching down. "I see something way at the back."

"I'm too big to fit in there," Rose said. "You're little, Brett. Crawl in and see what it is."

Brett came out with a box of fresh-baked cookies. His eyes were shining. "You know what?" he said. "I think being little is a help sometimes."

"Oh, Brett, you're right," Rose said, giving her brother a hug. Then they both went to thank Mom.

1 What is the main idea of the story?

- Ⓐ It is better to do things for yourself.
- Ⓑ Brett and Rose are good at finding treasures.
- Ⓒ Rose should always go first because she is bigger than Brett.
- Ⓓ Two people can do more together than they can by themselves.

2 Read this sentence from the story.

“Wait a minute,” Brett said, crouching down.

The word crouching means

- Ⓕ lying
- Ⓖ sitting
- Ⓗ bending
- Ⓙ jumping

STOP 

Reading | Page 5

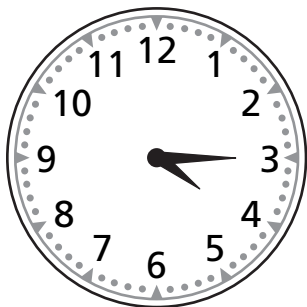
Mathematics



1 What is the place value of the 4 in the number 7,462?

- Ⓐ ones
- Ⓑ tens
- Ⓒ hundreds
- Ⓓ thousands

2 The clock shows the time Angela's dance class starts.



What time does the dance class start?

- Ⓕ 3:15
- Ⓖ 3:20
- Ⓗ 4:15
- Ⓙ 4:30

STOP

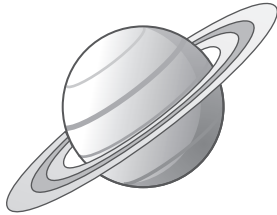
Science



1 Which of these does a plant need most in order to survive?

- Ⓐ soil
- Ⓑ sunlight
- Ⓒ fertilizer
- Ⓓ compost

2 Look at the picture below of an object in the sky.



What is this object?

- Ⓕ the sun
- Ⓖ a star
- Ⓗ the moon
- Ⓙ a planet

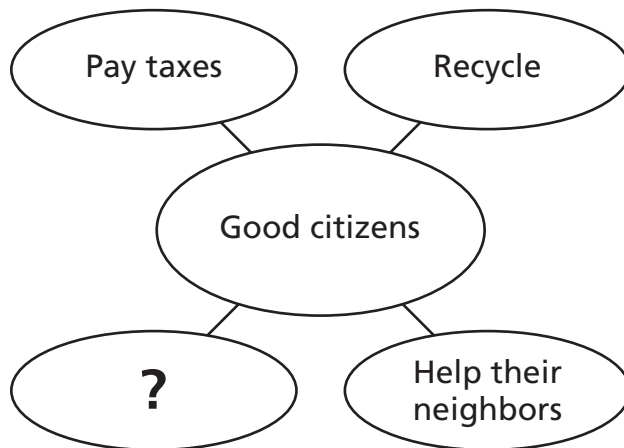
STOP

Science | Page 7

Social Studies



1



Which action best completes the web above?

- Ⓐ Obey laws
- Ⓑ Miss school
- Ⓒ Forget duties
- Ⓓ Fight with friends

2 Which of these is part of a culture?

- Ⓕ a river
- Ⓖ a song
- Ⓗ an animal
- Ⓙ a mountain

STOP

Answer Key

Item Number	Language Arts	Reading	Mathematics	Science	Social Studies
1	A	D	C	B	A
2	F	H	H	J	G

